



**DIMORIA COLLEGE
(AUTONOMOUS)**

Accredited by NAAC with B++ Grade

PROSPECTUS 2025-26

*Join a community of dreamers,
achievers and innovators*



**46 Glorious Years
1979-2025**

**For Higher Secondary (HS), Four Year Undergraduate
Program (FYUGP) and Post Graduate (PG) Courses**

for more information

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विद्या ददाति विनयं (Vidya Dadati Vinayam)

Prospectus 2025-26

বিজয়তু ডিমৰীয়া মহাবিদ্যালয়

ড: প্রমোদ চন্দ্র ভট্টাচার্য

বিৰাজিছে ক্ষেত্ৰী নগৰত ডিমৰীয়া মহাবিদ্যালয়।
জনে জনে বিদ্যাৰ্থীয়ে লয় আহি জ্ঞানৰ আশ্রয়।।
য়ই কয় লুইতৰ দক্ষিণ পাৰত শোভে অনুপম।
তুষিব অসম মাতৃ পৰিশ্ৰম কৰি নিতে অবিৰাম।।
ডিমৰীয়া বাঢ়ে আগ স্মৃতিপট নৱৰূপে কৰি নিৰমান।
মনবোৰে গঢ়ি তোলে দেহশ্ৰী জোখাৰে কৰ্মত হ'ব শক্তিমান।।
ৰীতি-নীতি মানৱৰ আদৰ্শ ভাৰতৰ সত্য-শিৱ - সুন্দৰৰ পথ।
য়াই কয় অসমীয়া মন হ'লে উঠনীয়া আৰোহীৰ জীৱনৰ পথ।।
মহাপুৰুষৰ বাণী ধন্য ভাৰতভূমি প্ৰাগজ্যোতিষৰ নৰ আমি।
হাবিৰ নাই ভয় সংগ্ৰামত হ'ব জয় আগবাঢ়ে মাতৃক প্ৰণামি।।
বিদ্যাৰ মন্দিৰখনি উজলি উঠক-আয়োজিত ভাষা -সন্মিলন।
দ্যা- ৰূপে আদ্যশক্তি সবৰো সন্তৰত কৰ্ম জ্ঞান কৰে বৰিষণ।।
লগ্ন দেখি অনুষ্ঠিত ভাষাবিজ্ঞানৰ এয়া জ্ঞান তত্ত্বোদয়।
য়ই কয় বিজয়তু নবোদিত ডিমৰীয়া মহাবিদ্যালয় ।।

(অসম ভাষাবিজ্ঞান সমিতিৰ একাদশ বাৰ্ষিক ক্ষেত্ৰী সন্মিলন উপলক্ষে
ৰচিত নামাঙ্কৰী)

Oath for the Youth

- I will have a goal and work hard to achieve that goal. I realize that small aim is a crime.
- I will work with integrity and succeed with integrity
- I will be a good member of my family, a good member of the society, a good member of the nation and a good member of the world.
- I will always try to save or better someone's life, without any discrimination of caste, creed, language, religion, or state. Whenever, I am, a thought will always come to my mind. That is "What can I Give".
- I will always protect and enhance the dignity of every human life without any bias.
- I will always remember the importance of time. My motto will be "Let not my winged days be spent in vain".
- I will always work for clean planet Earth and clean energy.
- As a youth of my nation, I will work and work with courage to achieve success in all my tasks and enjoy the success of others.
- I am as young as my faith and as old as my doubt. Hence, I will light up then the lamp of faith in my heart.
- My national flag flies in my heart and will bring glory to my nation.

for more information

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Prospectus 2025-26

OFFICE OF THE PRINCIPAL

DIMORIA COLLEGE

P.O.-KHETRI-782403, KAMRUP (M), ASSAM
e-mail : dimoriacollege.khetri@gmail.com



FROM THE PRINCIPAL'S DESK

Namaskar,

Dimoria College, situated in the urban fringe of Guwahati city with a travel distance of 35 km from the state capital of Assam has a glorifying history of nearly 45 years. The college was established in the year 1979 in a small classroom at Khetri High School with fifty-seven students and three teachers. Late Pandit Binanda Chandra Barman was the founder Principal (1979-80) followed by Late Hari Prasad Medhi (1980 - March, 1981). Sri Ram Charan Bharali assumed the stewardship of the College on 14th April, 1981 and retired 00 31/12/2010. Arts Stream of the college was brought under deficit grants-in-aid system on 1, February, 1986. The Science Stream was brought under deficit grants-in-aid system in 1996. Always striving for the goals of greater excellence, the college engulfs a rich mosaic of 22 departments offering graduate courses and offers Post-Graduate degree in 4 subjects including emerging Science Course in Eco-Restoration and Environmental Management. The college has an adorning antiquity of being the third college of Assam to have been accredited with 'A' in the assessment conducted by NAAC in the year 2010, being the only rural Post Graduate Institution in Assam. After a gap of 13 years due to several administrative reasons, the college has bounced back in restoring its splendid past of academic excellence, Dimoria College, Khetri received 'B++' in the latest NAAC accreditation process conducted in the years 2023. The present-day college has a sprawling campus of more than twenty-four bighas of land including built up areas and a spacious playground that craters academic requirement aspirations of nearly 2500 students studying in various educational levels offer by the college. Facilities include a well-stocked modern library with photocopying and Internet facility, Departmental Libraries, well equipped laboratories, a Computer Science cum IT Department, hostels for girls together with a multipurpose Auditorium complex. The college has completed many minor and major research projects and continuing several others sponsored by the UGC. Presently more than one hundred forty teaching & non-teaching staff are working in the college for promotion of teaching, learning, evaluation, innovation, research and extension services for the greater goal of social upliftment.

We are proud to announce that our college has been granted Autonomous status from August, 2024 under the National Education Policy, 2020. This milestone empowers us to design a flexible student-centered curriculum that blends academic excellence with holistic development. As you explore this prospectus, you will discover our wide range of academic programs, co-curricular activities, and support services tailored to meet the diverse needs of our students. We take pride in our dedicated faculty and staff who are passionate about education and are committed to providing a stimulating and safe learning environment.

We have successfully implemented autonomy by introducing enriched co-curricular activities that nurture creativity and life skills. Our first semester Autonomous examination was conducted smoothly and transparently ensuring timely results and academic progress.

We invite you to embark on this journey with us and become part of a community that values curiosity, creativity, and character. Join us to be a dynamic, innovative and progressive learning environment that progress you not just for a degree but for a life. Together, let us inspire and empower the next generation of leaders and lifelong learners.

Regards
Amal Chandra Roy
Principal I/C
Dimoria College Khetri

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DIMORIA COLLEGE (AUTOOMOUS)

A Brief History-Cum-Profile

Dimoria College (Autonomous) is the brainchild of a group of highly motivated social entrepreneurs who in the seventies dreamt of bringing the gospel of higher education to this relatively backward tribal belt area of Dimoria. Led by the indomitable zeal of patrons of learning like late Padmakanta Deka (Founder President), Late Santa Ram Deka (Founder Secretary), late Prasanna Deka, Late Gopinath Sarma, Late Krishna Kanta Bhuyan, the people of Dimoria started a public campaign for the establishment of a College. Their efforts were augmented by donation and cooperation from all sections of local society ranging from rich businessmen like Omkarlal Agarwala to humble thelawalas and firewood sellers.

The college was inaugurated on 29th August, 1979 in a small classroom at Khetri High School with fifty seven students and three teachers. Late Pandit Binanda Chandra Barman was the founder Principal (1979-80) followed by Sri Hari Prasad Medhi (1980 - March, 1981). Sri Ram Charan Bharali assumed the stewardship of the College on 14th April, 1981 and retired on 31/12/ 2010. Dr. Biman Kumar Bhatta has joined this college as principal on 27/06/2020.

Arts Stream of the college was brought under deficit grants-in-aid system on 1st February, 1986. This development encouraged the college to open Science Stream in H.S. level in the year 1987. B.Sc. Course was started in 1992 and the Stream got a fillip with the inauguration of the Ambedkar Science Block by the then Hon'ble Vice-President of India, Sri K. R. Narayanan. The Science Stream was brought under deficit grants in-aid system in 1996.

Always striving for the achievement of set goals of greater excellence, the college opened Post-Graduate Classes in Assamese, Political Science and Economics in 1992. Famous Scholars like Prof. V.V. Rao & Sahityacharya Prof. Golak Ch. Goswami used to take P.G classes in the early years and help and encourage the college with their invaluable advice and wisdom. A new feather was added to the P.G wing in 2004 with the introduction of a totally unique and emerging Science Course in Eco-Restoration. In 2008, Dimoria College earned the rare distinction of signing a memorandum of understanding with Brandenburg Technical University, Cottbus, Germany on mutual exchange of students and faculty and evaluation of courses of study along with mutual recognition of Eco-restoration students' performance in Dimoria College. It was followed by the introduction of a P.G Course in Environment Management in the year 2008. Apart from these, several U.G.C. sponsored Vocational Courses along with Distance Education Programme under the IGNOU have also been introduced. In recognition of the values and social orientation of the College, U.G.C. has provided it with a Centre for Ambedkar Studies with the objective of spreading the teachings and philosophy of Dr. B. R. Ambedkar.

In addition to the hard work and perseverance of the college community, we are blessed to have among our patrons, a great intellectual figure like former Prime Minister Dr. Manmohan Singh who has visited the college on more than one occasion and extended his helping hand in the completion of various projects of the college. Being the only rural Post Graduate Institution in Assam, Dimoria College was awarded 'A' Grade by NAAC in recognition of its role as a harbinger of social change through the instrument of higher education. The year 2010 saw our college being placed in the coveted position of a College with Potential for Excellence by the UGC where by it has earned the highly cherished membership of a select club of 149 colleges out of more than 6000 colleges throughout India under UGC's recognition. The august arrival of Former President of India Dr. A.P.J. Abdul Kalam to our college on 6th February, 2010 to motivate our students in the path of nation building was the jewel on the crown of the above achievements. Thus, from a very humble beginning in 1979 the college has matured itself into a full-fledged centre for learning and excellence.

The present-day college has a sprawling campus of more than twenty-four bighas of land including built up areas and a spacious playground. Facilities include a well-stocked modern library with photocopying and Internet facility, Departmental Libraries, well equipped laboratories, five P.G. Departments, a Computer Science cum IT Department, a Language Laboratory, a Canteen for students, teachers & non-teaching staff, two five separate hostels for girls together with a multipurpose Auditorium complex. The college has completed many minor and major research projects and continuing several others sponsored by the UGC. Presently more than one hundred forty teaching & non-teaching staff is working in the college for promotion of teaching, learning, evaluation, innovation, research and extension services for the greater goal of social upliftment.

Long live Dimoria College.

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MISSION STATEMENT

VISION

The vision of Dimoria College is to mould the character of the future generations as competent citizens of the nation, who can be self-reliant and source of inspiration for others through the instrument of higher education.

MISSION

Dimoria College is passionate about providing higher education for upcoming generations in this educationally and socially backward region, predominantly inhabited by various tribal and ethnic groups.

The College is committed to growing scientific thinking and strives for awareness against superstitions and unscientific beliefs and for global environmental issues.

The College aims to prepare skilled individuals to generate entrepreneurial avenues.

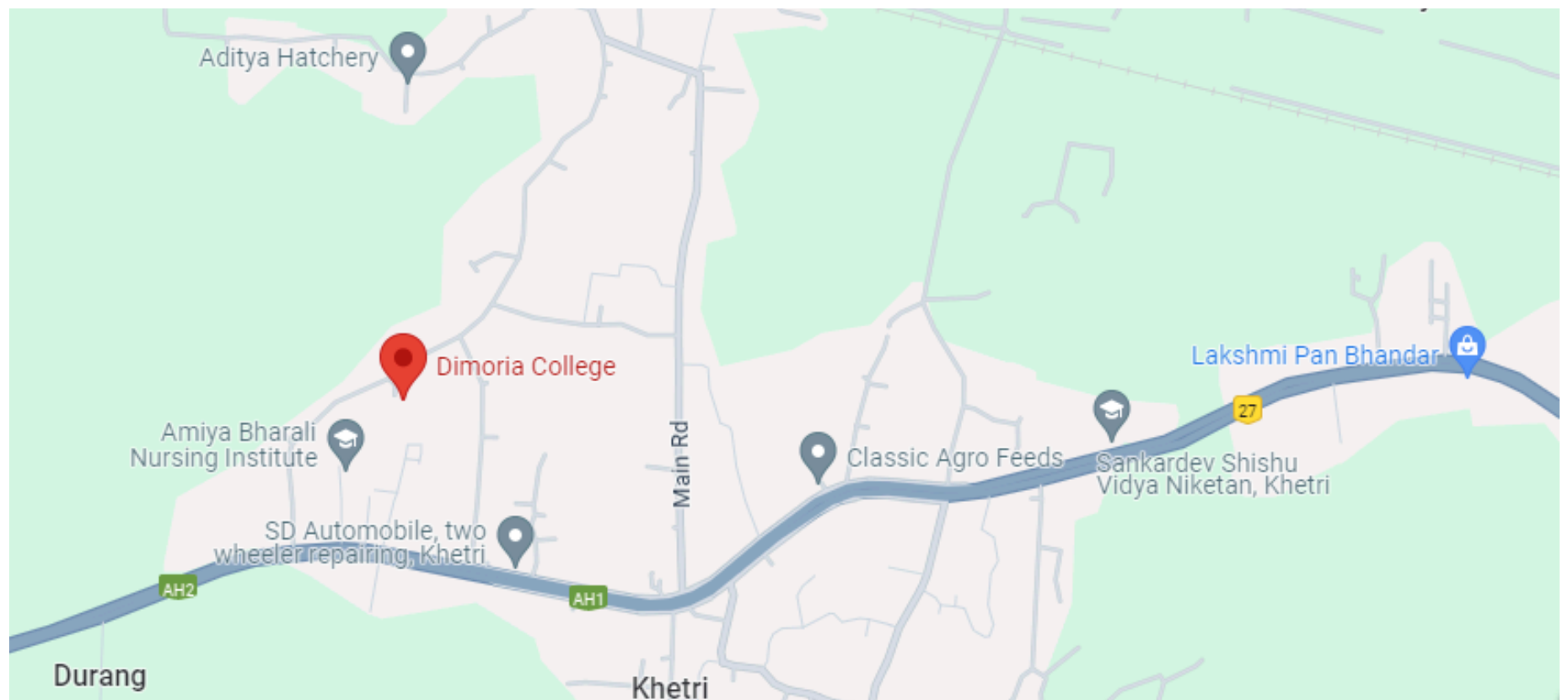
CORE VALUES

- Economic and Social Responsibility
- Environmental Sustainability
- Empowering Scientific Temperament.

GOALS & OBJECTIVES

- The College was established with the following distinct goals and objectives.
- Comprehensive development of the socially disadvantaged and economically backward people.
- Dissemination of knowledge of different branches of modern science and humanities.
- Production of enlightened human resources in the region in order to bring about all round development.
- To bring about a change in the attitude of the new generation learners towards a better environment in the region.
- To instill a sense of social responsibility in the minds of the students and generate an awareness about their rights and duties as conscious citizens of India.

LOCATION OF THE COLLEGE



Dimoria College is located at Khetri, about 30 kms. to the East of Guwahati City on N.H. 37 with excellent communication facility. It is situated in the Dimoria Tribal Belt, a part of Dimoria LAC under Kamrup (Metro) District. The area is located close to the north eastern fringes of the Meghalaya Hills and western part of Morigaon District.

Dimoria, the erstwhile medieval principality, is the symbol of rich cultural and ethnic diversity, being predominantly inhabited by different colourful tribes like the Karbis, Tiwas, Bodos, Garos alongside Bengalis, Tea Tribes and non-tribal Assamese population. Far from the madding crowd, an idyllic surrounding of blue hills and lush green valley, coupled with a diversified ethnic, cultural and geographical setting, makes the location of the college a perfect heaven for intellectual pursuit of the highest order.

Latitude and Longitude: 26° 07' N 92° 04' 33" E

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FACILITIES AVAILABLE

Class Room: Sufficient numbers of class rooms with varying sizes are available for smooth conduct of different classes in the College.

Laboratories: State of the Art Laboratories with sufficient space and all the necessary equipments are made available to various departments. The Department of Science & Technology & UGC, Govt. of India have provided them with various newly equipped software like GPS & GIS and a new Air conditioned Computer Lab. which is being jointly utilized by the Departments of Environment Management & Computer Science. The laboratory of Geology Dept. is recognized by Gauhati University for Ph.D. research.

Museum: The College has four museums in the Deptt. of Assamese, Anthropology, Folklore and Geology. They boast of a rich collection of artifacts and different cultural items of high value. Their objective is to highlight the rich ethno-cultural heritage of Assam in particular and North-East in general.

Central Library: The Dimoria College Library is constructed with a State of the Art design and situated at a very calm location. It remains open from 10.00 am to 4.00 pm. Students may borrow books from the library against library cards issued to them. The Central Library has a collection of approximately 24,000 books. Moreover, there are more than 12,000 books available in different departmental libraries. A good number of National & International Magazines, Periodicals, Journals and Newspapers are subscribed by the Library which has also got a rare reference book collection. The Library is automated by the SOUL software developed by INFLIBNET center. The library has a digital repository of their own from where students can access question papers and college publications from anywhere. The library also has Wi-Fi facility and internet section; both can be used for academic purpose only.

Departmental Libraries: The college has 22 departmental libraries consisting of 9151 books in those departments.

Internet: The College has a well-equipped Internet facility in the library building with all the facilities of downloading and printing. Moreover all the Departments are linked to the internet through Wifi system.

Audio Visual Aid: Dimoria College possesses overhead LCD Projectors, Laptops, DVD Players etc. which are used for Teaching, Learning, Seminars and Conferences. Moreover, there are four interactive boards in four different departments.

Hostel Facilities: Hostel facilities for girls are available. There are two hostels for girls. Hostel seats are allotted strictly on merit basis. Students can apply for hostel seats after taking admission to the college.

Canteen: Canteen for students, teachers & nonteaching staff is available in the college and remains open during working hours.

Sports Infrastructure: The College has got a large playground, Basket Ball Court and facilities and equipment for different sports like Cricket, Football, Volleyball, Hockey, Badminton, Table Tennis and so on.

Scholarship: Students belonging to SC/ ST/ OBC/ MOBC are awarded scholarship as per Govt. of Assam rules. This includes merit scholarship also.

Students' Aid Fund: The College provides financial assistance to a limited number of students every year who are economically poor. Physically Challenged students are provided with free accessories by the college.

ICGC: The Information and Career Guidance Cell creates awareness of career prospects, self-employment and entrepreneurship as career options among the students,

Grievance Redressal Cell: This Cell is formed to receive, scrutinise and redress all genuine grievances and complaints of the members of teaching, non-teaching and student community of the college.

Anti-Sexual Harassment Cell (Internal Complaints Committee): The college has established an Anti-Sexual Harassment Cell as per the guidelines of the Honourable Supreme Court, UGC, Sexual Harassment of Women at workplace (Prevention, Prohibition and Redressal) Act 2013. This step has been taken with an aim to provide a disciplined, healthy and congenial atmosphere to all the students and employees.

Help Line Number: 9954052663



ACTIVITIES

Personality cum Skill Development Sessions: The College gives maximum emphasis on the development of moral character, discipline, punctuality, accountability, sense of dedication to the society, awareness against illiteracy, superstitions and other social evils among the students. For that purpose, personality cum skill development sessions are being frequently held in the college campus. Students are being trained in the skills of acting, debating, recitation, singing, dancing, oratory, quiz, group discussion, essay writing, spoken English, social service and so on.

Students' Union: The Dimoria College Students' Union (D.C.S.U.) is the General Body of the students of the College. Its membership is compulsory for every Dimorian. Office bearers are elected annually as per the constitution of the Student's Union. A student who does not have 75% of attendance in the class on the date of submission of nomination papers for the post of office bearer of D.C.S.U, will not be eligible for contesting the election.

College Festivals and Functions: Dimoria College organizes different cultural programmes apart from its regular annual programmes like Freshers' Social, College Week etc.

N.C.C. (National Cadet Corps): Dimoria College has NCC girls' programme under 60 Assam Girls' Battalion which is one of the best in the state. It looks after the physical, moral and psychological aspects of the girl students. It has an intake capacity of 54 cadets.

N.S.S. (National Service Scheme): Dimoria College NSS unit is active since 1985 and has organised various programmes since its inception. The National Service Scheme (NSS) is a student youth service programme. This scheme is sponsored by the Ministry of Youth Affairs and Sports, Govt. of India.

It aims at arousing social consciousness of the youth with an overall objective of personality development of the students through community service.

The NSS volunteers will be trained in life skills, Personality Development, Leadership skills etc. The volunteers get opportunities to participate in various state and national level camps.

RRC: Red Ribbon Club is sponsored and supported by the Assam State AIDS Control Society (ASACS). The students are trained in AIDS awareness and motivated for voluntary Blood Donation.

Sports Activities: Dimoria College in cooperation with Dimoria Krira Santha and other sports associations of the state gives training in various sports like cricket, football, volleyball, basketball, badminton, kabaddi, khokho etc. in the college playground. Similarly, sports competitions are being held in the college ground at local as well as state level.

INCENTIVES, AWARDS AND AGENDA

- For those students who are meritorious but economically weak, the College has a special provision for fees relaxation during the time of study in the college.
- Student who secures 75% or more marks in aggregate in his/her Final Examination is awarded a cash prize of Rs. 1000/- (Rupees one thousand only).
- Student of TDC/FYUGP who secures the highest aggregate marks with distinction in the TDC/FYUGP sixth semester final Examination is declared the Best Graduate of the year with special prizes, both in cash and kind.
- Best Reader Prize is awarded to a student for the maximum and best use of the library facilities.
- Besides, many departments have their respective awards. For example, the PG department of Economics offers Awards to Best Graduate in Economics & Highest Scorer in Economics in HS final in cash and in kind.

AGENDA FOR THE SESSION 2025-2026

For this session college has the following plans:

1. To enhance number of class rooms with state of the art technology by extending the new academic building.
2. To increase the stock of books in the college library.
3. To increase the facilities in the various laboratories and equip those with new computer software and Hardware.
4. To establish Research & Development Cell to promote research among faculties of the college, especially in the P.G. department of Assamese, Economics, Eco-Restoration and Environment Management, which is already under process.
5. The College will use its own curriculum for its FYUG Program from the next academic session as the college has received the autonomous status in 2024.
6. The college has already upgraded the different science laboratories of under graduate and post graduate departments, funded by DST & UGC, New Delhi under DST-FIST, NER special packages. The college has upgraded sports facilities, library facilities including purchase of new books & journals under RUSA infrastructure dev. fund, Ministry of HRD, Govt. of India.



CURRICULUM FOR TWO YEARS H.S. COURSE IN ARTS & SCIENCE

Eligibility: HSLC Pass / CBSE Class X Board Exam Pass)

Combination of Subjects:

I. Higher Secondary (Arts):

1. English
 2. MIL (Assamese/Hindi/ Alternative English)
 3. Environmental Education (for H.S. 1st year)
 4. Elective Subjects: Choose any Three (3) subjects, one from each group.
 - a. Group-A : Education/Geography/ Anthropology/Statistics/ Computer Science and Applications
 - b. Group-B : Economics / History
 - c. Group -C : Political Science/ Mathematics/Swadesh Adhyayan
 5. Skill Subject (1): Advance Assamese, Sattriya, IT/ITeS, Agriculture (Flouriculturist), Fishery Science, Retail Trade
- N.B. Students opting statistics and Computer Science must have mathematics as one of the subject.

II. Higher Secondary (Science):

1. English
2. MIL (Assamese/Hindi/Alterative English)
3. Environmental Education. (for H.S. 1st year)
4. Physics
5. Chemistry
6. Elective Subjects (1/2): Choose any one/two subjects from two different group
 - a. Group A: Mathematics
 - b. Group B: Biology
 - c. Group C: Geology, Economics, Statistics, Computer Science and Applications, Anthropology, Geography.
7. Skill Subject (1 if chosen 1 from elective subjects): Sattriya, IT/ITeS, Agriculture (Flouriculturist), Fishery Science, Retail Trade.

N.B.: Students opting for statistics or Computer Science & Applications must have Mathematics as one of the subject.

Fee: As per Government Instructions.

FOUR-YEAR UNDERGRADUATE PROGRAM (FYUGP) UNDER DIMORIA COLLEGE (AUTONOMOUS)

Admission to FYUGP shall be done as below:

I. Eligibility:

- A student who has passed 12 standard or equivalent examinations in any stream from a recognized institution.
- Admission to the FYUGP will be based on the preference of one Major and one Minor subject.
- Admission to a Programme or Major will be subject to availability of the seats and capacity of a college/department.
- No student shall be eligible for admission to a Program in any discipline under the FYUGP unless s/he fulfills the pre-requisites of courses as fixed by the college.

II. Combinations of Subjects for

FYUGP in Arts:

- **One (1) Core (Major) subject:** Choose any one subject from the following:
 - Assamese, English, Hindi, Economics, Political Science, History, Education, Geography, Anthropology, and Mathematics.
- **One (1) Minor Subject:** Choose any one subject from the following:
 - Assamese, English, Hindi, Folklore, Linguistics, Economics, Political Science, History, Education, Geography, Anthropology, statistics, Mathematics.
- **Multidisciplinary Subject** (any one subject mentioned in course structure).
- **AEC:** English Communication I (compulsory).
- **VAC** (compulsory)
- **SEC** (compulsory)

(**Major Courses:** ,English, Assamese, Hindi, Economics, Political Science, History, Education, , Geography, Anthropology, and Mathematics).

N.B.: 1. Students can opt only one dual courses (Dual Courses: Mathematics, economics, geography, anthropology and statistics).

2. Education and Political Science cannot be taken together as major & minor.



Combinations of Subjects for Science:

FYUGP in Science:

- **One (1) Core (Major) Subject:** Choose any one subject from the following:
 - Physics, Chemistry, Mathematics, Botany, Zoology, Geology, Anthropology, Geography, Computer Science, and Economics.
- **One (1) Minor Subject:** Choose any one subject from the following:
 - Physics, Chemistry, Mathematics, Botany, Zoology, Geology, Anthropology, Geography, Computer Science, Statistics, Biotechnology, Economics.
- **Multidisciplinary Subject** (any one subject mentioned in course structure).
- **AEC:** English Communication I (compulsory).
- **VAC:**(compulsory)
- **SEC:** (compulsory)

(**Major Courses:** Physics, Chemistry, Botany, Zoology, Geology, Mathematics, Anthropology, Geography, Computer Science, and Economics).

POST GRADUATE COURSES OF STUDY

i) Master of Arts in Assamese (*Affiliated to Gauhati University*)

In the year of 1993, the Department was upgraded to provide Post Graduate education after receiving the permission from its affiliating University (Gauhati University). The department has its long walk till present and crossed silver jubilee in the year of 2018. The department was created to bring the light of knowledge to the rural and tribal dominated area of Dimoria, and with this very goal in mind; the department even now striding forward, to spread this light of knowledge far and wide. The department was built with the determination and contribution of many renowned local and national personalities and without their help the efforts of the department would have been short lived.

The Department has followed the objective of imparting higher education in Assamese language, literature, culture and other relevant disciplines. The Post Graduate Department of Assamese is a leading Department of Dimoria College, Khetri. From the very beginning of the Department it is earning Forward of research & Extension to the Community development of North-East region above meth teaching & learning of Assamese language, literature & Culture both under Graduate and Post-Graduate level.

ii) Master of Arts in Economics (*Affiliated to Gauhati University*)

The PG Department of Economics can trace its origins to the birth of Dimoria College in 1979. The department was created to bring the light of knowledge to the rural and tribal dominated area of Dimoria, and with this very goal in mind; the department is even now striding forward, to spread this light of knowledge far and wide. For this, the Department also received permission from its affiliating university (Gauhati University) to offer Post Graduate education in the department from 1992. Throughout its rich and varied history of more than 40 years, the Department of Economics has catered to the educational needs of students from different parts of the State. The Department was built with the determination and contribution of many renowned local and national personalities and without their help the efforts of the department would have been short lived. The efforts made by the department, can be seen in its rich Alumni, who are presently employed all over the country. The Department has conducted many National Seminars, Workshops and popular talks, field trips, excursion to further increase the knowledge of its students in the field of economics. The Department also possesses a library, having more than 1000 books, 03 Journals, and 07 computers to help the students in their studies. The department also possesses a digital classroom, fixed with LCD Projector.

iii) M.Sc. in Environment Management (*Affiliated to Gauhati University*)

The Department of Environment Management, an innovative full time M.Sc. Course sponsored by UGC, 2008, and affiliated to Gauhati University, has been running successfully. The department is engaged in solving various environmental problems of the locality through field visits, survey, collection of data and dissemination of the same to the public for better management. The department regularly organizes seminars and group discussion among the students on current environmental issues. The department has a sophisticated laboratory and internet facility. The faculty members are also engaged in various research works. This course bears a high potential for placement.

iv) Master of Science in Eco-Restoration (*Affiliated to Gauhati University*)

Highlights of the P.G. Eco-Restoration Course

- Ecological Restoration Information Centre
- International Collaboration
- International Visiting Faculties
- Compulsory Field Project Work
- Personality Development
- Certified Workshop and Training
- National & International Summer Training Programme.



Brief outline of Eco-Restoration Course

- UGC approval and assistance for M.Sc. Eco Restoration Programme was received under innovative programme-teaching and research in interdisciplinary and emerging area vide letter No. F.14-42/2004 (Inno.Asist) dtd. 31-03-04. The first & the second batches of M.Sc. Eco-Restoration Programme secured 100% 1st Class result in the final semester and almost 100% of them got placement in good sectors.
- The first Regional Eco-Restoration Resource Centre was inaugurated by Prof Andre Clewell, Restoration specialist, USA and Dr. N.R. Desai, Executive Director, Society for Ecological Restoration, Indian Chapter, Pune in 2005.
- The Department of Eco-Restoration is working in collaboration with the society for Ecological Restoration India, since 2004
- The Wildflower Satellite Centre was inaugurated by Richard Scott, Land life, National Wildflower Centre, Court Hey Park, Liverpool, UK in 2006.
- The Department organized the 1st International Conference on Restoration Ecology in 2005 wherein keynote address was delivered by James C. Aronson, Researcher & Head, Restoration Ecology Group, Centre
- L. Embergerd 'Ecologie Fonctionnelleet Evolutive, Montpellier, France and A.F. Clewell, Eco- Restoration Specialist, USA.

BESIDES HS, UG & PG COURSES WE OFFER

Diploma Courses -

- Post Graduate Diploma in Computer Application (PGDCA),
Eligibility: Graduate in any discipline

2. Certificate Courses on:

- Spoken English & Personality Development
- Fundamentals of Semiconductor
- Rural Marketing
- Applied Financial Markets.
- Fundamentals of Remote Sensing & GIS
- Nursery & Gardening
- Vermicomposting Technology
- Mushroom Cultivation
- Geological Surveying
- Data Analysis using Advanced Computational Tool (MATLAB)
- Trade & Tourism Management
- Bio-data Writing.
- Facing an Interview.
- Farm Management.
- Nursery Management

- Integrated Fish Farming & Horticulture
- Professional Hindi
- অসমৰ মুখা শিল্প: সাংস্কৃতিক আৰু অৰ্থনৈতিক দিশ
- Human Rights Education
- Good Governance
- Panchayati Raj in India
- Gender and Equality
- Map Making
- Hospitality Management
- Sattriya Dance

3. Ph.D Supervisors:

- Dr. Mahananda Borah (Geology, Gauhati University)
- Dr. Utpal Baishya (Folklore, Gauhati University)
- Dr. Keemee Das (Geography, Royal Global University)
- Dr. Jahidul Haque (Economics, Royal Global University).

**K. K. HANDIQUE STATE OPEN UNIVERSITY (KKHSOU)
Dimoria College Study Centre**

KKHSOU Study Centre, Dimoria College, Khetri was established in 2020 in the month of September. The Study centre offers both Under Graduate and Post Graduate courses. The Principal of the college is the In-Charge of the Centre and the Co-ordinator of the Centre is Dr. Bipul Kumar Das (Phone Number: 7002592163). Following are the courses offered by the study centre:

Undergraduate Courses:

Honours: English, Assamese, Political Science, Economics, Education, History and Hindi.
Regular: Political Science, Education, Economics, English, Assamese, History and Hindi.

Post Graduate Courses:

Education, Political Science, Assamese, English, History and Hindi.



RULES AND REGULATIONS

1. A student must clear his/her College dues at the time of admission.
2. An Identity Card is issued to every student which should be brought to the College daily.
3. Students are entitled to Students' Travelling Concession on production of identity card as per rule.
4. Any society or association shall be subject to the guidance and control of the administration.
5. Only such Societies / associations which are recognised by the College shall have the facilities of the College premises.
6. All notices desired to be circulated by the students anywhere in the College premises shall require the approval of the Principal.
7. Any of the following acts by a student shall be considered as a major breach of College discipline:
 - a. Habitual irregularity.
 - b. Resorting to violence of any kind.
 - c. Disobedience and indecent behavior to teachers and College authority.
 - d. Damaging, defacing or devaluing of any College property.
8. All students must attend classes and other activities of the College in the uniforms prescribed by the College authority.
9. Ragging is strictly prohibited and students found involved in this activity will be dealt with as per Govt. rule.

Registration and Migration: Students whose names are not registered in Guwahati University or Assam State School Education Board (A.S.S.E.B) must pay registration fees at the time of Admission. Students from Boards or universities other than SEBA and GU will have to produce Migration Certificate at the time of Admission. M.Sc. Eco- Restoration students whose names are not registered in Dibrugarh University must pay registration fee at the time of admission.

Attendance: It is compulsory for every student to attend classes regularly and punctually. Willful absence from the class room will be treated as a serious breach of College discipline. Each student is required to attend a minimum of 75% of the total lectures delivered. Failing which student will be considered as non-collegiate and he/she will have to pay fine of Rs.500/-

Examinations: Besides the examination conducted by the A.S.S.E.B. and GU, the College also conducts Mid- Term Examinations, Unit Tests etc. There is also a provision for monthly tests in all subjects which are independently conducted by the respective departments. The whole examination system is fully computerised.

Evaluation: All students must sit for unit test, sessional examinations and finish their assignments, projects and field report within the stipulated dates. Performance of the students in these tests will determine marks of the internal assessment at the end of the semester/year.

Prescribed Uniform:

- Boys: Light blue shirt with Grey trouser.
- Girls: Light blue salwar suit with Grey borders and Grey Churni Grey Coloured Sweater for both Boys & Girls Students.

FEES STRUCTURE FOR POSTGRADUATE COURSES SESSION 2024-25

| Semester | Assamese | Economics | Eco-Restoration | Environment Management |
|----------|----------|-----------|-----------------|------------------------|
| 1st | 13,000/- | 13,000/- | 20,000/- | 20,000/- |
| 2nd | 11,000/- | 11,000/- | 16,000/- | 16,000/- |

Note: Students have to pay the respective University Examination fees separately.

| Semester | Assamese | Economics | Eco-Restoration | Environment Management |
|----------|----------|-----------|-----------------|------------------------|
| 3rd | 11,000/- | 11,000/- | 16,000/- | 16,000/- |
| 4th | 11,000/- | 11,000/- | 16,000/- | 16,000/- |

Note:

1. Students have to pay the respective University Examination fees separately.
2. The above fees structure will be applicable for new students.



PRINCIPAL AND TEACHING STAFF OF THE COLLEGE

Principal i/c: Mr. Amal Chandra Roy

TEACHING STAFF OF THE COLLEGE

POST-GRADUATE DEPARTMENT OF ASSAMESE

1. DR.NISHIGANDHA TALUKDAR, M.A., Ph.D.
2. DR.PANKAJ NAMASUDRA, M.A. (Double), M.Phil, Ph.D, HoD.
3. DR. SNIGDHA KATAKY, M.A., Ph.D
4. MINAKSHEE BORUAH, M.A., M.Phil
5. DR. ALAKANANDA SAIKIA, M.A., B.Ed, M.Phil, Ph.D.
6. DR.NIRU THAKURIA, M.A., M.Phil., Ph.D.
7. MRS.PALLAVI CHOUHURY, M.A.

POST-GRADUATE DEPARTMENT OF ECONOMICS

1. DR. MINAKSHI BAYAN BORAH, M.A., M.Phil, PhD, HoD
2. MR. KAPIL RAHANG, M.A., B.Ed.
3. MR. SAHADEV MILI, M.A., M.Phil.
4. DR. BIPUL KUMAR DAS, M.A., Ph.D
5. DR. LAKHIMI NATH, M.A., Ph.D.
6. MISS. MASUMA AHMED, M.A..
7. DR. JAHIDUL HAQUE, M.A., Ph.D.

DEPARTMENT OF EDUCATION

1. DR. ANJAN KR. RABHA, M.A., B.Ed, PhD,
2. DR. ANEK LAL BARMAN, M.A., M.Phil, Ph.D, HoD.
3. MISS RASHMI REKHA RABHA, M.A., M.Phil
4. MISS KALPANA BAISHYA, M.A.

DEPARTMENT OF ENGLISH

1. MRS.AFRIN NAHAR, M.A., HoD.
2. MR. HIMANGSHU SARMA, M.A., M.Phil.
3. MR. ANUP DUTTA BARUAH, M.A., M.Phil.
4. DR. JHARNA CHOUDHURY, M.A., Ph.D.

DEPARTMENT OF FOLKLORE

1. DR.UTPAL BAISHYA, M.Sc., M.Phil, PhD, HoD.
2. MRS. CHANDANA PHUKAN, M.A.

DEPARTMENT OF GEOGRAPHY

1. MR. SOURAV CHETIA, M.A., M.Phil. HoD
2. . DR. KEEMEE DAS, M.Sc., Ph.D.
3. DR. KRIPAL PANGING, M.A., Ph.D.
4. MS. JAYEETA TAMULI, M.Sc

DEPARTMENT OF HINDI

1. MRS. SEWALI KALITA TALUKDAR, M.A., M.Phil, HoD..
2. DR. JASHODHARA BORA, M.A., Ph.D.
3. MRS. SANGITA KAKATI, M.A., M.Phil.
4. MS. SABITRI THAKURI, M.A.

DEPARTMANT OF HISTORY

1. MR. BIREN BHUYAN, M.A..
2. MR. HIMANGSHU MARAL, M.A.,L.L.B, HoD.
3. MR. DIGANTA DAIMARY, M.A., M.Phil.
4. MISS SUSHMITA BORDOLOI, M.A.

DEPARTMENT OF LINGUISTICS

1. MR.PRANAB KR.BARUAH, M.A., M.Phil, HoD
2. MR.NAREN MEDHI, M.A. (Double), M.Phil.

DEPARTMENT OF MATHEMATICS

1. MR. AMAL CH. ROY, M.Sc.
2. MR. ACHYUT MALAKAR, M.Sc., M.Phil, HoD
3. DR. MANJURI DUTTA, M.Sc., Ph.D.
4. MISS SANCHITA CHETIA, M.Sc.

DEPARTMANT OF POLITICAL SCIENCE

1. MRS. ARCHANA SAHARIA, M.A. ,M.Phil, HoD.
2. MRS. JUNU RAHANG, M.A., B.Ed.
3. MRS. K.NEISI SINGSON, M.A.
4. DR. KAKOLI DAS, M.A., B.Ed., Ph.D.

DEPARTMENT OF ANTHROPOLOGY

1. DR. KIRSHNA KR. BORAH, M.Sc., Ph.D., B.Ed. HoD
2. MRS. BANASMITA NATH, M.Sc., Ph.D
3. MISS RUPREKHA SAIKIA, M.A.

DEPARTMENT OF BOTANY

1. DR. ALEE SARMA, M.Sc., Ph.D, HoD.
2. DR.S.A.I. CHOUDHURY, M.Sc., Ph.D.
3. DR. SARAJU HAZARIKA, M.Sc., Ph.D.
4. DR. SIVA PRASAD KONWAR CHETRI, M.Sc., M.Phil, Ph.D.

DEPARTMENT OF BIO-TECHNOLOGY

1. DR. SULTAN.A.I. CHOUDHURY, M.Sc. Ph.D.,
2. DR. ALEE SARMA, M.Sc., Ph.D.
4. DR. JHARNA DAS, M.Sc., Ph.D., HoD

DEPARTMENT OF CHEMISTRY

1. MR. ANGIRA BHAGAWATI, M.Sc. M.Phil., HoD.
3. DR. HIMARANI KALITA, M.Sc., Ph.D.
4. DR. SHIVANEE BORPATRA GOHAIN, M.Sc. Ph.D
5. DR. PRATAP CHUTIA, M.Sc., Ph.D

DEPARTMENT OF COMPUTER SCIENCE

1. MR.PANKAJ BHATTACHARJYA, M.C.A., M.Phil,
2. DR. HITESH CHOUDHURY, M.Sc (Double, Maths and computer science), M.Phil., Ph.D., HoD
3. MISS PRIYA KARMAKAR, M.Sc.

DEPARTMENT OF GEOLOGY

1. DR. MAHANANDA BORAH, M.Sc., Ph.D, HoD.
2. MS. MADHURIMA BARUAH, M.Sc.
2. DR. PARTHA PRATIM GOGOI, M.Sc., Ph.D
3. DR. POLY SONOWAL, M.Sc., Ph.D

PDEPARTMENT OF PHYSICS

1. DR PRATIMA DUTTA, M.Sc., Ph.D., HoD
2. MR. BHASKAR JYOTI DEKA, M.Sc.
3. DR. BABLU BASUMATARY, M.Sc, PH.D

DEPARTMENT OF STATISTICS

1. DR. LUKU DEKA BARMAN, M.Sc., Ph.D., HoD
2. MRS. ANJU DEVI, M.Sc.

DEPARTMENT OF ZOOLOGY

- 1.DR.DHRUBA JYOTI SARMA, M.Sc., D.Sc. (Hon'ry), HoD.
2. MR. SUNIL KR. DEKA, M.Sc.
3. DR. DIPANKAR BUJARBARUAH, M.Sc., Ph.D
4. MISS SHREYASI BARMAN, M.Sc.

POST-GRADUATE DEPARTMENT OF ECO- RESTORATION

1. MRS. JONALI BARMAN. M.Sc., HoD
2. Dr. MAHANANDA BORAH, M.Sc., Ph.D
3. Dr. SIVA P. K. CHETRI, MSc., Ph.D
4. DR. DHARITRI CHOUDHURY, M.Sc., Ph.D.

POST-GRADUATE DEPARTMENT OF ENVIRONMENTAL MANAGEMENT

1. DR. PRATAP CHUTIA, M.Sc., Ph.D., HoD.
2. DR. SULTAN.A.I. CHOUDHURY, M.Sc. Ph.D.
3. DR. PARTHA PRATIM GOGOI, MSc, Ph.D
4. MRS. DULUMONI TALUKDAR, M.Sc.

LIBRARIAN

1. MISS BANANI DAS, MLISc, M.Phil.



NON-TEACHING STAFF OF DIMORIA COLLEGE

- | | |
|---|---|
| 1. MR. CHENI RAM DEKA, HEAD ASSTT. | 21. MS. DULUMA DEKA, LAB.BEARER |
| 2. MR. RAJAT KUMAI, LAB.ASSTT | 22. MR. ANTON DEKA, LIB. BEARER |
| 3. MR. SOURAV DAS, L.D.A. | 23. MRS. BIJUMONI KALITA, LIB.BEARER |
| 4. MR.BHARAT BAISHYA, LAB. BEARER | 24. MR. ARUP KUMAR BHARALI, LAB. BEARER |
| 5. MRS.PHULMONI DEKA, LAB. BEARER | 25. MR. ARUN NATH, GRADE IV |
| 6. MRS. MANTIMA PATHAK , LAB.BEARER | 26. MR. AJANTA DEURI, LAB.BEARER |
| 7. MR. DIPAK THAKURIA, LAB.BEARER | 27. APARAJITA HAZARIKA, GRADE IV |
| 8. MR. RANJIT DAS, LAB.BEARER | 28. MR. GAJENDRA GAUR, GRADE IV |
| 9. MR. PARITOSH NATH, LAB.BEARER | 29. MR. BIREN BAISHYA, GRADE IV |
| 10. MR. SULESWAR BORO, LAB.BEARER | 30. MS. MAKANI LALUNG, LAB.BEARER |
| 11. MR. ASHIM CHANDRA DEKA, LAB. BEARER | 31. SEWALI MEDHI TARANG GRADE IV |
| 12. MR. JOHN SANGMA, LAB.BEARER | 32. MRS. DEBI KRO, GIRLS HOSTEL COOK |
| 13. MRS. MINATI MARME, LAB.BEARER | 33. MRS. UNOI KATHAT, HOSTEL COOK |
| 14. MR. LUDU SING BARUAH, LAB.BEARER | 34. MS. SHANTI BAISHYA, HOSTEL COOK |
| 15. MR. NAGEN BORDOLOI, LAB.BEARER | 35. MS. DINU TERON, HOSTEL COOK |
| 16. MR. BHAGAWAT BEHERA, GRADE IV | 36. BISWAJIT TUMUNG GRADE IV |
| 17. MR. ARUN NATH, GRADE IV | 37. MONTU KAIBARTYA, CLEANER. |
| 18. MRS. URMILA BAISHYA, GRADE IV | |
| 19. MRS. NILIMA DAS, LAB.BEARER | |
| 20. MRS. URMIMALA DEKA, LAB.BEARER | |

Clubs, Societies and Cells

It is mandatory for a student to be a member of any one of the following clubs, cells and societies. However, a student can be a member of more than one club if s/he wants.

- 1.Art & Craft Club
- 2.Eco Club
- 3.Electoral Literacy Club
- 4.Entrepreneurship Development Cell (EDC)
- 5.Financial Literacy Club
- 6.Indigenous Community Study Centre
- 7.Institutional Biotech Hub
- 8.Institutional Innovation Council
- 9.National Cadet Corps (NCC)
- 10.National Service Scheme (NSS)
- 11.Red Ribbon Club
- 12.Sankardeva Studies Cell
- 13.SRIJANEE: the Society for Performing Arts & Culture
- 14.Yuva Tourism Club





The FYUGP course structure under Dimoria College (Autonomous)

1. Introduction:

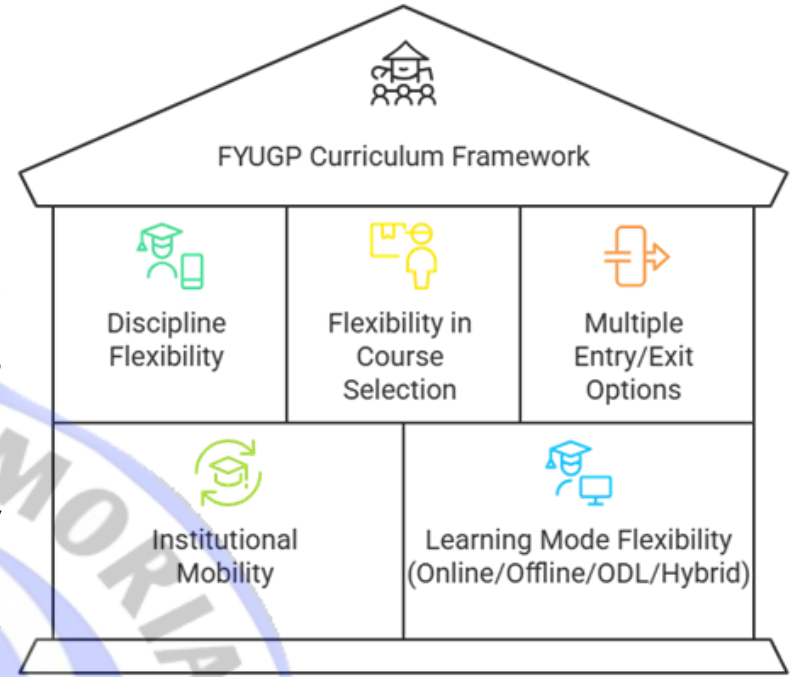
Dimoria College (Autonomous) has received the Autonomous status from University Grants Commission (UGC) on vide letter no... dated... The country has also adopted the National Education Policy (NEP), 2020 which envisions a holistic, multidisciplinary, and flexible higher education system. In accordance with NEP 2020 and the UGC guidelines, this framework outlines the implementation strategy for our college, ensuring academic rigor, student flexibility, and multiple exit and entry options.

This document provides detailed regulations, implementation mechanisms, student-centric policies and learning assessment methods to ensure the successful adoption of the NEP 2020 framework.

2. Curriculum Framework of FYUGP at Dimoria College:

The new curriculum framework will have the following features:

- i. Flexibility to move from one discipline of study to another;
- ii. Opportunity for learners to choose the courses of their interest in all disciplines;
- iii. Facilitating multiple entry and exit options with UG certificate/ UG diploma/ or degree depending upon the number of credits secured;
- iv. Flexibility for learners to move from one institution to another to enable them to have multidisciplinary and/or interdisciplinary learning;
- v. Flexibility to switch to alternative modes of learning (offline, ODL, and online learning, and hybrid modes of learning).



2.1 Programme Structure:

- **Semester/Credits:** A semester comprises 90 working days and an academic year is divided into two semesters. A summer term is for eight weeks during summer/winter vacation. Internship/apprenticeship/work-based vocational education and training can be carried out during the summer term, especially by students who wish to exit after two semesters or four semesters of study.
- **Major discipline:** Major discipline is the discipline or subject of main focus and the degree will be awarded in that discipline. Students should secure the prescribed number of credits (about 50% of total credits) through core courses in the major discipline.
- **Minor discipline:** Minor discipline helps a student to gain a broader understanding beyond the major discipline. For example, if a student pursuing an Economics major obtains a minimum of 12 credits from a bunch of courses in Statistics, then the student will be awarded B.A. Degree in Economics with a Minor in Statistics.
- **Change of Major:** Students can opt for a change of major within the broad discipline at the end of the first year.
- **Multidisciplinary Courses (MDC):** All UG students are required to undergo 3 introductory-level courses relating to any of the broad disciplines: Natural Sciences, Mathematical Sciences, Information & Communication Technology, Earth Sciences, Library Science and Humanities & Social Sciences.
- **Ability Enhancement Courses (AEC):** Students are required to achieve competency in a Modern Indian Language (MIL) and in the English language with special emphasis on language and communication skills. The courses aim at enabling the students to acquire and demonstrate the core linguistic skills that help students articulate their arguments and present their thinking clearly and coherently and recognize the importance of language as a mediator of knowledge and identity.
- **Skills Enhancement Courses (SEC):** These courses are aimed at imparting practical skills, hands-on training, soft skills, etc., to enhance the employability of students.
- **Value-Added Courses (VAC):** Common to All UG Students.
- **Internship /Apprenticeship:** All students will also undergo internships / Apprenticeships in a firm, industry, or organization or Training in labs with faculty and researchers in their own or other institutions.
- **Community engagement and service:** The curricular component of 'community engagement and service' seeks to expose students to the socio-economic issues in society so that the theoretical learnings can be supplemented by actual life experiences to generate solutions to real-life problems.
- **Field-based learning/minor project:** The field-based learning/minor project will attempt to provide opportunities for students to understand the different socio-economic contexts. It will aim at giving students exposure to development-related issues in rural and urban settings.
- **Research Project / Dissertation:** Students choosing a 4-Year Bachelor's degree (Honours with Research) are required to take up research projects under the guidance of a faculty member. The students are expected to complete the Research Project in the eighth semester. The research outcomes of their project work may be published in peer-reviewed journals or may be presented in conferences /seminars or may be patented.
- **Other activities:** Dimoria College has two active cells for NCC and NSS, providing students with opportunities to engage in various extracurricular activities. Students are encouraged to participate in initiatives such as community service, mentoring school students, and other socially responsible programs. Additionally, the college may award academic credits for these activities, subject to approval by the academic council.



2.2. Awarding UG Certificate, UG Diploma, and Degrees:

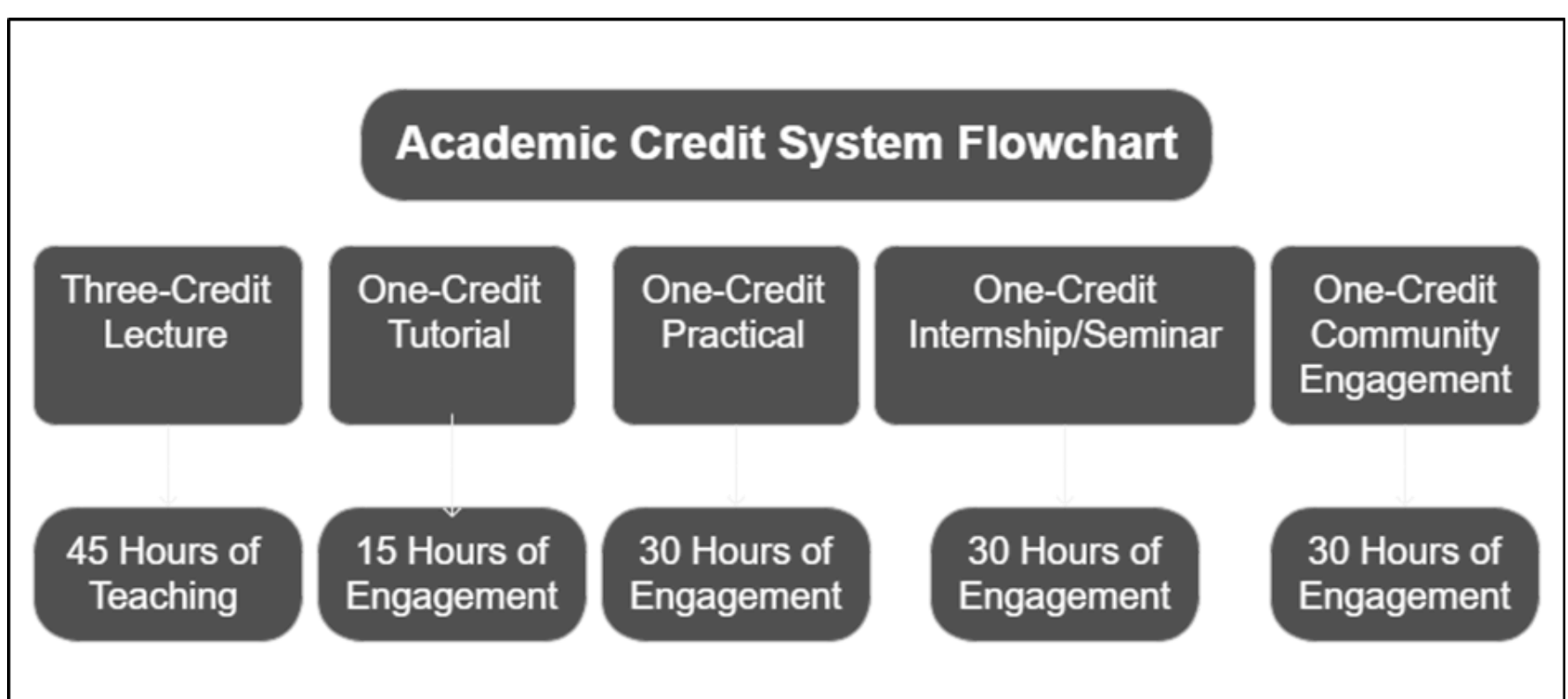
- UG Certificate: Students who opt to exit after completion of the first year and have secured 40 credits will be awarded a UG certificate if, in addition, they complete one vocational course of 4 credits during the summer vacation of the first year. These students are allowed to re-enter the degree programme within three years and complete the degree programme within the stipulated maximum period of seven years.
- UG Diploma: Students who opt to exit after completion of the second year and have secured 80 credits will be awarded the UG diploma if, in addition, they complete one vocational course of 4 credits during the summer vacation of the second year. These students are allowed to re-enter within a period of three years and complete the degree programme within the maximum period of seven years.
- 3-year UG Degree: Students who wish to undergo a 3-year UG programme will be awarded UG Degree in the Major discipline after successful completion of three years, securing 120 credits and satisfying the minimum credit requirement as given in table 2 (Section 5).
- 4-year UG Degree (Honours): A four-year UG Honours degree in the major discipline will be awarded to those who complete a four-year degree programme with 160 credits and have satisfied the credit requirements as given in table 2 in Section 5.
- 4-year UG Degree (Honours with Research): Students who secure 75% marks and above in the first six semesters and wish to undertake research at the undergraduate level can choose a research stream in the fourth year. They should do a research project or dissertation under the guidance of a faculty member of the University/College. The research project/dissertation will be in the major discipline. The students, who secure 160 credits, including 12 credits from a research project/dissertation, are awarded UG Degree (Honours with Research).
- Interdisciplinary/Multidisciplinary Programmes: The college offers interdisciplinary and multidisciplinary programs in select disciplines and broad fields of study, in accordance with UGC guidelines.

2.3 Credit Distribution:

The workload relating to a course is measured in terms of credit hours. A credit is a unit by which the coursework is measured. It determines the number of hours of instruction required per week over the duration of a semester (minimum 15 weeks).

Each course may have only a lecture component or a lecture and tutorial component or a lecture and practicum component or a lecture, tutorial, and practicum component, or only practicum component.

- **Credit for Lecture:** A three-credit lecture course in a semester means three one-hour lectures per week with each one-hour lecture counted as one credit. In a semester of 15 weeks duration, a three-credit lecture course is equivalent to 45 hours of teaching.
- **Credit for Tutorial:** One credit for tutorial work means one hour of engagement per week. In a semester of 15 weeks duration, a one-credit tutorial in a course is equivalent to 15 hours of engagement.
- **Credit for Practical:** A one-credit course in practical or laboratory work, community engagement and services, and fieldwork in a semester mean two-hour engagement per week. In a semester of 15 weeks duration, a one-credit practicum in a course is equivalent to 30 hours of engagement.
- **Credit for Internship/Seminar:** A one-credit of Seminar or Internship or Studio activities or Field practice/projects or
- **Credit for Community engagement:** Community engagement and service means two-hour engagements per week. Accordingly, in a semester of 15 weeks duration, one credit in these courses is equivalent to 30 hours of engagement.





Student Progression and Stage wise Minimum Credit Requirement

| Year 1 | Year 2 | Year 3 | Year 4 |
|---|--------|--------|--------|
| Certificate in relevant Discipline/Subject. Minimum credit requirement : 40 (+4 vocational) | | | |
| Diploma in relevant Discipline/Subject. Minimum credit requirement: 80 (+4 vocational) | | | |
| Bachelor Degree in relevant Discipline/Subject. Minimum credit requirement: 120 | | | |
| Bachelor Degree with Honours (Minimum Credit requirement: 160) | | | |
| Bachelor Degree with Honours and Research (Minimum Credit requirement: 160) | | | |

3. Multiple Entry and Exit System:

- **Exit at first Year (UG Certificate):** In addition to a minimum of 40 credits earned, the student will require to complete a mandatory 4 credit work based vocational course or internship. These students are allowed to re-enter the degree programme within three (3) years and complete the degree programme within the stipulated maximum period of seven (7) years.
- **Exit at second year (UG Diploma):** In addition to a minimum of 80 credits earned, the student will require to complete a mandatory 4 credit work based vocational course or internship. These students are allowed to re-enter the degree programme within three (3) years and complete the degree programme within the stipulated maximum period of seven (7) years.
- **UG Degree with Major in relevant discipline/subject:** UG Degree with Major in relevant discipline/subject will be awarded for those who pursue 3-year UG program and secure 120 credits.
- **UG degree with Honours and Research:** UG degree with Honours will be awarded if the student completes a rigorous research project of 12 credits in their major areas of study under the guidance of a faculty member.
- **UG degree with Honours:** UG degree with Honours will be awarded on securing 160 credits by taking 12 credit advanced level courses in lieu of Research Project/Dissertation.

4. Teaching-Learning Pedagogy:

The Learning Outcomes-Based Approach of pedagogy will be taken by the College. The outcome-based approach requires a learner-centric pedagogies, and active/participatory pedagogies. Every programme of study lends itself to the well-structured and sequenced acquisition of knowledge and skills. Practical skills, including an appreciation of the link between theory and practice, will constitute an important aspect of the teaching-learning process. Teaching methods will include lectures supported by tutorial work; practical and field-based learning; the use of prescribed textbooks and e-learning resources and other self-study materials; field-based learning/project, open-ended project work, some of which may be team-based; activities designed to promote the development of generic/transferable and subject-specific skills; and internship and visits to field sites, and industrial or other research facilities etc.

5. Provisions for Online courses and Credit Transfer:

The college will keep provisions for Credit transfer options in order to facilitate mobility, weightage to prior learning, opportunity to learn and work, fragmented process and exploitation of institutional expertise. Academic Bank of Credits (ABC) shall be maintained for each student to the national Academic Depository, where all credits earned by students shall be kept as a centralised database.

Dimoria College actively encourages students to undertake courses from online learning platforms such as SWAYAM. The college has already established a Local Chapter under SWAYAM-NPTEL and will soon offer courses to students. The Academic Council has approved the integration of the following online platforms: SWAYAM, SWAYAM PLUS, NPTEL, and INFOSYS Springboard. As per UGC guidelines, FYUGP students can complete up to 40% of their total credits through these platforms. Further, the faculties will have the flexibility to complete 20% of their quota of class in online mode.

6. Student Support and Counselling:

The college has multiple Cells and Committees to facilitate career guidance, internship, mentorship and placement support as well as Scholarships and financial aid for meritorious and underprivileged students.



7. Research and Internship Guidelines

7.1. Internships

Internships will be a mandatory component of undergraduate diploma and degree programs. The objective of the internship program is to enhance students' employability and foster their research aptitude. The college has established a dedicated Research & Development Cell (RDC), which will oversee the research and internship initiatives. Additionally, a designated Nodal Officer will be responsible for monitoring and ensuring the effective implementation of the internship program.

Components of the Internship Program

The internship program will consist of two key components:

1. Internship for Enhancing Employability - Focused on equipping students with industry-relevant skills and practical experience.
2. Internship for Developing Research Aptitude - Designed to cultivate analytical and research-oriented skills among students.

Sectors for Internship Opportunities

The college will facilitate internships in the following sectors and may introduce new sectors as per emerging industry trends:

1. Trade and Agriculture
2. Economy, Banking, Financial Services, and Insurance
3. Logistics, Automotive, and Capital Goods
4. Fast-Moving Consumer Goods (FMCG) and Retail
5. Information Technology (IT), IT-enabled Services, and Electronics
6. Handicrafts, Art, Design, and Music
7. Healthcare and Life Sciences
8. Sports, Wellness, and Physical Education
9. Tourism and Hospitality
10. Digitization and Emerging Technologies (e.g., Internet of Things, Artificial Intelligence, Machine Learning, Deep Learning, Augmented Reality, Virtual Reality, etc.)
11. Humanitarian Services, Public Policy, and Legal Services
12. Communication and Media
13. Education and Academic Services
14. Sustainable Development
15. Environmental Studies and Conservation
16. Commerce, Medium, and Small-Scale Industries.

7.2. Research Project/Dissertations/Thesis/Project work:

FYUGP students will have the option to undertake a research project or dissertation worth 12 credits (minimum 360 hours) in the 8th semester, provided they have secured a minimum CGPA of 7.5 across the previous six semesters.

Students opting for the dissertation must complete a Research Methodology (RM) course in the 7th semester to develop essential research skills. The dissertation will be evaluated based on the final report, presentations, and viva-voce.

The research outcomes from the dissertation may be:

- Published in peer-reviewed journals,
- Presented at conferences or seminars, or
- Patented, depending on the significance of the findings.

Alternative Option for Honours Students:

Honours students who choose not to undertake research will complete three additional courses (12 credits) in lieu of the dissertation along with one extra major course.

8. Examination and Grading System

8.1. Evaluation and Examination Policy

Each credit will be considered equivalent to 25 marks. Consequently:

- A 4-credit paper will be worth 100 marks.
- A 3-credit paper will be worth 75 marks.

Student performance will be monitored through Continuous and Comprehensive Evaluation, consisting of both internal and end-semester assessments.

8.2. Components of Evaluation

8.2.1. Evaluation for Theory Courses

a. Continuous Internal Evaluation (40%)

Internal evaluation for theory courses will account for 40% of the total marks. 50% of the internal marks will be accounted from Sessional/Midterm Tests and rest 50% will be accounted from three or more of the following components:



- Class assignments/home assignments/case studies
- Class tests/unit tests
- Fieldwork
- Group discussions
- Seminar presentations
- Participation in class discussions
- Quizzes
- Any other method determined by the concerned teacher.

b. End Semester Examination (60%)

End Semester examination will account for 60% of the total marks. For example: In a 100-mark theory paper, 40 marks will be for internal assessment, divided into sessional exams (20 marks) and other internal activities (20 marks) and 60% will be for end semester examination.

8.2.2 Evaluation for courses with practical

For courses with practical component, courses are divided as follows: 3 credits (75 marks) are assigned to theory part and 1 credit (25 marks) is assigned to practical part.

•For the theory part, evaluation will be same as outlined in section 8.2.1.

•Practical evaluation will be conducted as:

a. Continuous Internal Evaluation (20%)

For practical papers, 20% marks are assigned to internal evaluation to be assessed through:

- Lab Records and Assignments
- Performance, Viva Voce, etc.

b. External Evaluation (80%)

Conducted as per institutional norms.

9. Passing Criteria

- Students must pass internal and external components separately.
- Failure in any component (internal/external, theory/practical) results in an "Arrear".
- Failed students may reappear in the next scheduled examination cycle.
- No "betterment" options in internal/practical exams.
- Students must clear all examinations, including "Arrear" attempts, within seven years.
- Private candidature is not permitted.

10. Attendance Requirements

- Minimum 75% attendance required to sit for end-semester examinations.
- Shortfall can be compensated through additional assignments, fieldwork, or other departmental activities.

11. Criteria for passing courses, grade/marks and SGPA/CGPA

Successful completion of a program will be graded as per the template given in Table 6 and 7.

a. Computation of SGPA

SGPA will be calculated using the following formulae:

$$SGPA(S_i) = \frac{\sum (C_i \times G_i)}{\sum C_i}$$

Where C_i is the number of credits of the ith course and G_i is the grade point scored by the student in the ith course.

b. Computation of CGPA

The Cumulative Grade Point Average (CGPA) will be calculated as"

$$CGPA = \frac{\sum (C_i \times S_i)}{\sum C_i}$$

where S_i is the SGPA of the ith semester and C_i is the total number of credits in that semester.

Help Desk Information

Admission Help Desk

Dr. Mahananda Borah: 9435104360
Mr. Diganta Daimary: 8638684354

Admission Redressal

Dr. Mahananda Borah: 9435104360
Mr. Naren Medhi: 8638897524

Anti-Ragging Help Desk

Mr. Anup Dutta Barua: 7086091309
Mr. Himangshu Sarma: 9707720754
Ms. Madhurima Baruah: 9435765667
Ms. Junu Rahang: 9706350069
Mr. Sahadev Mili: 9365548801
Dr. Alakananda Saikia: 9365564436
Dr. Jahidul Haque: 7002341957

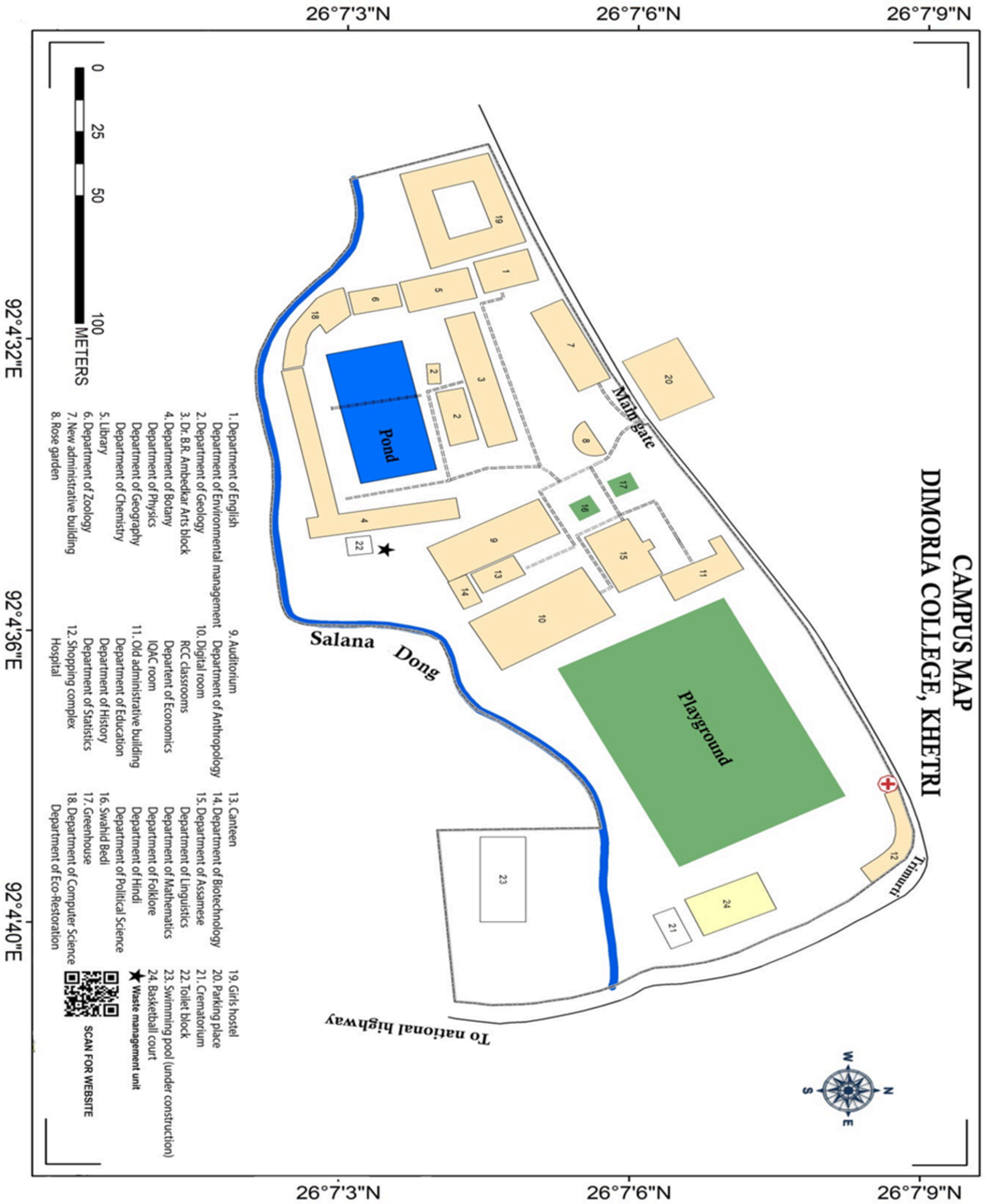


Table 8: Semester-Wise, Course-wise Distribution of Credits

| Year | Semester | Course | Course Code | No. Of Courses | Credit Per Course | Total Credit | |
|-------|----------|--------------|-------------|----------------|-------------------|--------------|----|
| 1 | I | Core | | 1 | 4 | 4 | |
| | | Minor 1 | | 1 | 4 | 4 | |
| | | MDC 1 | | 1 | 3 | 3 | |
| | | AEC 1 | | 1 | 2 | 2 | |
| | | SEC 1 | | 1 | 3 | 3 | |
| | | VAC 1 | | 1 | 4 | 4 | |
| | | Total | | | | | 20 |
| | II | Core | | 1 | 4 | 4 | |
| | | Minor 2 | | 1 | 4 | 4 | |
| | | MDC 2 | | 1 | 3 | 3 | |
| | | AEC 2 | | 1 | 2 | 2 | |
| | | SEC 2 | | 1 | 3 | 3 | |
| | | VAC 2 | | 1 | 4 | 4 | |
| | | Total | | | | | 20 |
| 2 | III | Core | | 2 | 4 | 8 | |
| | | Minor 3 | | 1 | 4 | 4 | |
| | | MDC 3 | | 1 | 3 | 3 | |
| | | AEC 3 | | 1 | 2 | 2 | |
| | | SEC 3 | | 1 | 3 | 3 | |
| | Total | | | | | 20 | |
| | IV | Core | | 3 | 4 | 12 | |
| | | Minor 4 | | 1 | 4 | 4 | |
| | | AEC 4 | | 1 | 2 | 2 | |
| | | Internship | | - | 2 | 2 | |
| Total | | | | | 20 | | |
| 3 | V | Core | | 4 | 4 | 16 | |
| | | Minor 5 | | 1 | 4 | 4 | |
| | | Total | | | | | 20 |
| | VI | Core | | 4 | 4 | 16 | |
| | | Minor 6 | | 1 | 4 | 4 | |
| | | Total | | | | | 20 |
| 4 | VII | Core | | 4 | 4 | 16 | |
| | | Minor 7 | | 1 | 4 | 4 | |
| | | Total | | | | | 20 |
| | VIII | Core | | 1 | 4 | 4 | |
| | | Minor 8 | | 1 | 4 | 4 | |
| | | Dissertation | | - | 12 | 12 | |
| | | Total | | | | | 20 |
| | | OR | | | | | |
| | | Core | | 4 | 4 | 16 | |
| | | Minor 8 | | 1 | 4 | 4 | |
| Total | | | | | 20 | | |



विद्यां ददाति विनयं (Vidya Dadati Vinayam)



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