ed treeberg lammedtoe3 (Sem-3/CBCS) GLG HC 1

2023

GEOLOGY

(Honours Core)

Paper: GLG-HC-3016

(Igneous Petrology)

Full Marks: 60

Time: Three hours

The figures in the margin indicate full marks for the questions.

- 1. Answer the following question: $1 \times 7 = 7$
 - (a) Write true or false

Tholeiitic magma is generated in the mantle.

- (b) Choose the correct option: "Sdmun libror"
- I OH ON Where might the geothermal gradient be lower than average?
 - (i) Near zones of crustal thickening or crustal extension
 - (ii) In a subducting plate
 - (iii) Near an igneous intrusion
 - (iv) Above a hot spot
 - (c) Choose the correct option:

Viscosity of magma depends upon

- (i) concentration of Si
- (ii) amount of dissolved gas
- (iii) amount of temperature
- (iv) All of the above
- (d) Fill in the blank:

IUGS stands for _____.

- (e) Name the texture where exsolved lamellae of albite within K-feldspar are present.
- (f) Name the rock where characteristic ophitic texture is present.

- (g) What does solidus curve represent in a phase diagram?
- 2. Give short answers to the following: $2\times4=8$
 - (a) Why heat flow is not uniform through the earth?
 - (b) State the petrographic differences between kimberlites and lamproites.
- variables which play important role in phase equilibria.
- (d) State the petrogenetic differences between komatite and tholeitic basalt.
- 3. Answer **any three** of the following questions: $5 \times 3 = 15$
 - (a) State the role of magma mixing in magmatic differentiation.
- (b) Define the term 'phase', 'component' and 'degree of freedom'. Write the mineralogical phase rule.
 - (c) Describe the mechanism of magma generation in active continental margin.
 - (d) Describe the various secondary textures of igneous rock.

- (e) Write briefly the petrography and genetic significance of granitoids.
- 4. Answer the following questions: (any three)
 - (a) Define magma. Write about the composition of magma. Discuss the role of volatile constituents in magmatic differentiation. 2+3+5=10
 - (b) Define congruent and incongruent melting. Explain with neat sketches, the cryatallisation behaviour in the forsterite-silica system. 4+6=10
 - (c) Write short notes on the following:
 - (i) Petrographic and chemical classification of igneous rocks
 - (ii) Primary igneous texture and their importance in petrogenesis
 - (d) How MORB and OIB are compositionally different? Explain magma generation process of OIB. 2+8=10
 - (e) Explain the mantle melting and generation of basaltic magma in mantle.

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 - (f) Explain with neat sketches, the different mode of occurrences of igneous rocks.